

Schools for Equity



The future for non-selective schools

28th June 2019 | County Hall, London



Explore the educational landscape for secondary moderns in 2019

- 📍 Inequity facing secondary modern schools: latest research
- 📍 Evidence on what works best for social mobility
- 📍 Curriculum design with equity in mind
- 📍 Great learning cultures across the social divide
- 📍 How to redress the balance

Schools for Equity in association with NASM

£250 (+VAT)

Price includes: refreshments, lunch, conference materials and post-conference online support.

Schools for Equity 2019

Join us to celebrate the success of secondary modern schools across England. A unique blend of policy and practice, research and reason, will leave you with a new outlook on secondary moderns and their place within the educational landscape.

Tackling the practical challenges

- Explore curriculum experiences that avoid the 'one size fits all' mentality
- The ten features of an effective curriculum
- Recognise the social determinants of attainment
- Discuss the north/south divide within England
- Know what to expect of education and how this impacts what you do
- Practical strategies to help reduce cognitive overload
- How to play your part in closing the perception gap
- Ways to create a balanced and motivated environment

What can we do now to redress the balance?

Collectively we will explore five key strategies to promote equity in schools:

- Political lobbying
- Requests for high-probability support
- Local action
- Engagement with research
- An alliance for equity

Let the research speak

- In-depth analysis of how interpretation of the Progress 8 measures have impacted on non-selective schools
- Hear the high-probability strategies for social mobility that can be employed in your schools
- Unpick the impact of selective schools on their non-selective counterparts

About NASM

The National Association for Secondary Moderns (NASM) was established in 2013 as a champion for secondary moderns and the great work they do (often with little or no recognition).

Headteacher of Giles Academy, Ian Widdows says: "We want to speak about the reality of selective education today. We are extremely proud of our students: they are ambitious, confident, successful young people who learn well. Many go on to university and have great careers. They have opportunities to develop new skills and challenge themselves in an incredibly wide range of courses and activities."

Today one in every five secondary schools in England is affected by academic selection.

The current debate about increasing the number of grammar school places has provided us with a very welcome opportunity to contest many of the misconceptions about secondary moderns. It has also allowed us to speak about the challenges we face every day.

We want to form a network of school leaders and wider professionals who are able to support each other, share ideas and develop strategies to further improve the opportunities for our communities.

Speakers



Conference Chair

Stephen Cox, Director of Osiris Educational



Dominic Herrington

- Interim National Schools Commissioner since September 2018
- Regional Schools Commissioner
- Previous Director of the Academies Group with the Department for Education



Professor Stephen Gorard

- Professor of Education and Public Policy, and Fellow of the Wolfson Research Institute at Durham University
- His work concerns the robust evaluation of education as a lifelong process, focusing on issues of equity and effectiveness



Sir Kevan Collins

- Chief Executive, Education Endowment Foundation (EEF)
- Visiting professor at the UCL Institute of Education
- Kevan was knighted for his services to education in 2015



Professor Mick Waters

- Education expert, speaker and author
- Former Director of Curriculum at the Qualifications and Curriculum Authority
- Passionate about improving life chances for all pupils



Dr Tom Perry

- Researcher, lecturer and former teacher
- Tom's areas of expertise include educational evaluation and monitoring, quantitative methods, secondary data analysis and rapid evidence assessment



Andy Griffith

- Education trainer, consultant and author
- Co-creator of the Outstanding Teaching Intervention, transforming the quality of teaching and learning
- Andy also works at a school in a socially deprived area



Desmond Deehan

- CEO/Executive Headteacher of the newly formed Odyssey Trust for Education
- Desmond is an Ofsted Inspector and a Fellow of the Royal Society of Arts



Sean Harford HMI

- Ofsted's National Director, Education, since 2015
- Previous Ofsted Inspector and National Director, Schools

09.00 – 09.15 Welcome from Stephen Cox, Director of Osiris Educational

09.15 - 10.00 Professor Stephen Gorard: Evidence of inequity in the system

- Discover the relevance of policies on school diversity
 - Social determinants of attainment
 - School trajectories of disadvantage
 - The relative effectiveness of grammar schools and their impact on social segregation
 - Unpick the north/south divide
 - What can we reasonably expect of education?
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10.00 - 10.45 Dr Tom Perry: The perils of progress measures

- What do progress measures tell us about school performance?
 - What are the perils and limitations of progress measures?
 - Unpick six years of research into school performance measures working with the National Pupil Database and with school leaders to make sense of school progress measures
 - Consider how progress measures can be reformed, the alternatives, and how school leaders could and should reclaim ownership over how schools are evaluated
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11.00 - 11.30 Dominic Herrington: Building capacity for growth while improving standards

- How to manage the delivery of a school improvement model while evaluating its effectiveness
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11.30 - 12.15 Sir Kevan Collins: What schools can do to thrive

- Examine the lessons from studies involving over 1/3 of England's schools
 - Examine a range of resources designed to improve academic and non-academic outcomes
 - Consider implications for school leadership and school improvement
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12.15 - 13.00 Lunch and networking

13.00 - 13.30 Desmond Deehan: A new hope?

- Could grammar schools be part of the solution, not the problem?
 - How Multi-Academy Trusts and grammar schools have transformational power
 - How to promote collaboration, hope and optimism instead of competition, enmity and division
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13.30 - 14.15 Andy Griffith: How to design a great learning culture for the adults in your school

- Based on ideas from his latest book *The Learning Imperative*, Andy will explore how such learning cultures can be created. The talk will focus on:
 - How to reduce the cognitive overload of your colleagues
 - How perception gaps can stop improvement and how they can be closed
 - How a culture of truth and trust can be created to kill all toxic anti-learning germs dead
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14.30 - 15.15 Professor Mick Waters: Through the eye of a needle

- In this country we can never seem to develop curriculum experiences to meet the needs, backgrounds, experiences and aspirations of all pupils. What we do is decide on a curriculum and thread every learner through it, with not very good outcomes
 - Unpick how this happens and find out what we could do better, nationally and in individual schools
 - Discover practical suggestions for use back in school as we consider the ten features of an effective curriculum for all learners
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15.15 - 16.00 Sean Harford HMI: The revised Ofsted framework and what this means for secondary moderns

16.00 – 16.15 Chair's summary of the day

*Timetable is subject to change

